

Numerical analysis of a planar motion

GeoGebra as a tool of investigation

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August 30, 2011

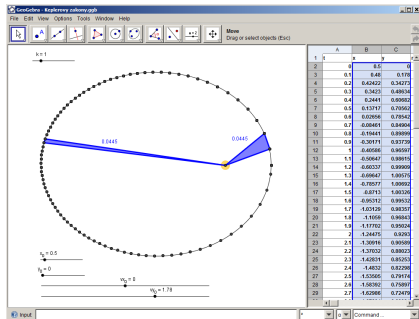
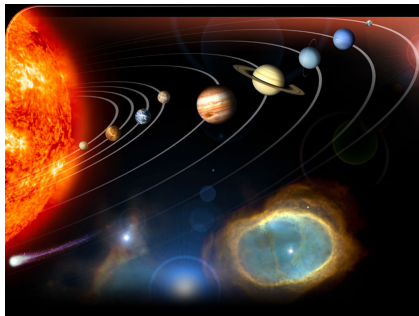
OBJECTIVE OF THE LECTURE

To present GeoGebra as a tool that enables students to **investigate the mathematical background of various real-world phenomena** and to produce their geometrical and mathematical models.

To show, through a couple of examples, that GeoGebra, thanks to its unique combination of the tools Spreadsheet View, Algebra View and Drawing Pad, represents a **powerful tool that enables us to simply and naturally perform numerical iterative computation and to plot its results.**

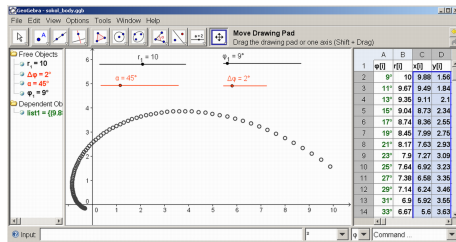
PLANETARY MOTION

Numerical approximation of a motion of a planet around the sun



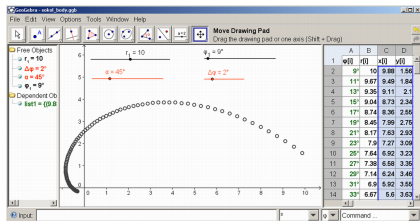
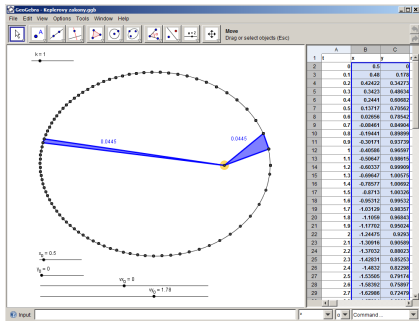
FALCON'S ATTACK

Approximation of the trajectory along which the Peregrine Falcon approaches its prey from a great distance.



GEOGEBRA FEATURES

What do the selected examples have in common?

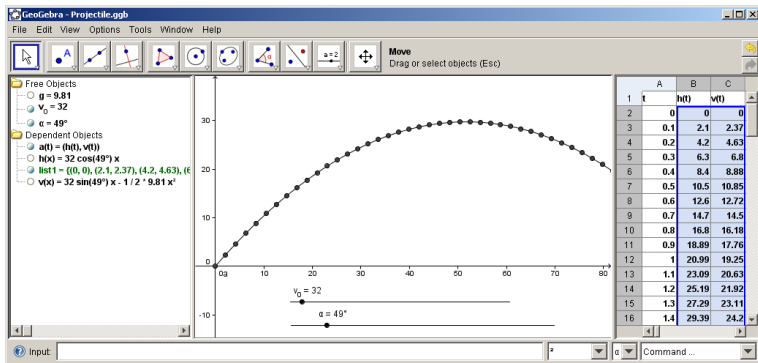


- Dynamic connection of Views.
- Iterative computation via the Spreadsheet.

DYNAMIC CONNECTION OF VIEWS

Algebra View - Spreadsheet View - Drawing Pad

Example: A projectile motion under gravity in a vacuum with the angle of elevation α and the initial velocity v_0 .

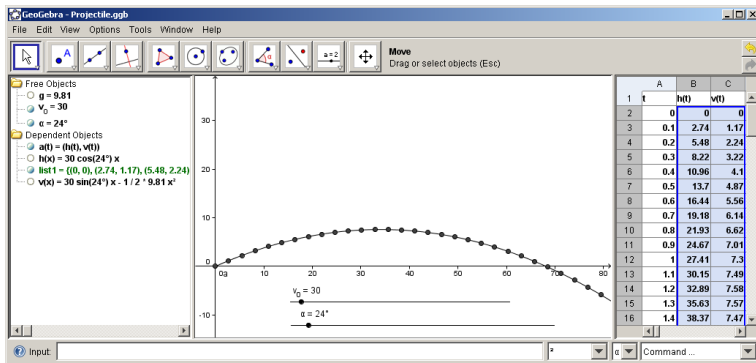


$$v_0 = 32 \text{ m} \cdot \text{s}^{-1}, \alpha = 49^\circ$$

DYNAMIC CONNECTION OF VIEWS

Algebra View - Spreadsheet View - Drawing Pad

Example: A projectile motion under gravity in a vacuum with the angle of elevation α and the initial velocity v_0 .

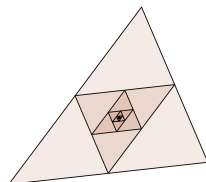


$$v_0 = 30 \text{ m} \cdot \text{s}^{-1}, \alpha = 24^\circ$$

ITERATIVE COMPUTATION VIA THE SPREADSHEET

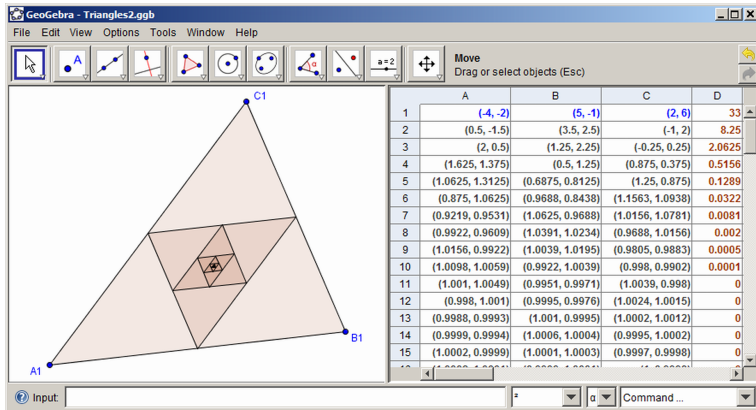
Thanks to the relative addresses of the cells the Spreadsheet enables us to perform iterative computation - the values computed on one line of a table can be used as input values for computation on the subsequent line.

Example: Nested triangles. Plot a sequence of triangles so that the vertices of the successive triangle are the midpoints of the sides of its predecessor.



	A	B	C	D
1	$(-4, -2)$	$(5, -1)$	$(2, 6)$	Polygon[A1,B1,C1]
2	$(A1+B1) / 2$	$(B1+C1) / 2$	$(C1+A1) / 2$	Polygon[A2,B2,C2]
3	$(A2+B2) / 2$	$(B2+C2) / 2$	$(C2+A2) / 2$	Polygon[A3,B3,C3]
4	...	...	...	...
5	...	...	...	...

ITERATIVE COMPUTATION VIA THE SPREADSHEET



ASSIGNMENT

Feynman, R.P., Leighton, R.B., Sands, M. *The Feynman Lectures on Physics*, Volume 1, chapter "Newton's Laws of Dynamics", page 9-6, first published in 1964

"... can we analyze the motion of a planet around the sun? Let us see whether we can arrive at an approximation to an ellipse for the orbit."

Initial conditions:

- ▶ A planet starts at a given place $X(0)$ with a given velocity $\vec{v}(0)$.
- ▶ Newton's laws of motion and Newton's law of gravitation are valid.

FEYNMAN'S SOLUTION

Basic steps:

- ▶ Convenient choice of physical constants to simplify the computation (to get $\kappa M = 1$ in $F = \kappa \frac{Mm}{r^2}$).
- ▶ Application of Newton's Second Law and the law of gravitation (to compute the acceleration)
- ▶ Derivation of a relation between two successive positions $X(t_i), X(t_{i+1})$ of a planet during its motion around the sun.
- ▶ Determination of the initial position $X(0) = [x(0), y(0)]$ and velocity $\vec{v}(0) = (v_x(0), v_y(0))$ of the planet.
- ▶ Sequential computation of the consecutive positions of the planet.

SEQUENTIAL COMPUTATION OF THE CONSECUTIVE POSITIONS

$$t_{i+1} = t_i + \Delta t,$$

$$x(t_{i+1}) = x(t_i) + \Delta t v_x(t_i),$$

$$y(t_{i+1}) = y(t_i) + \Delta t v_y(t_i),$$

$$v_x(t_{i+1}) = v_x(t_i) + \Delta t a_x(t_i),$$

$$v_y(t_{i+1}) = v_y(t_i) + \Delta t a_y(t_i),$$

$$a_x(t_i) = -\frac{x(t_i)}{r(t_i)^3},$$

$$a_y(t_i) = -\frac{y(t_i)}{r(t_i)^3}$$

Table 9-2

Solution of $dv_x/dt = -x/r^3$, $dv_y/dt = -y/r^3$, $r = \sqrt{x^2 + y^2}$.Interval: $\epsilon = 0.100$ Orbit $v_y = 1.63$ $v_x = 0$ $x = 0.5$ $y = 0$ at $t = 0$

t	x	v_x	a_x	y	v_y	a_y	r	$1/r^3$
0.0	0.500		-4.00	0.000		0.00	0.500	8.000
		-0.200			1.630			
0.1	0.480		-3.68	0.163		-1.25	0.507	7.675
		-0.568			1.505			
0.2	0.423		-2.91	0.313		-2.15	0.526	6.873
		-0.859			1.290			
0.3	0.337		-1.96	0.442		-2.57	0.556	5.824
		-1.055			1.033			
0.4	0.232		-1.11	0.545		-2.62	0.592	4.81
		-1.166			0.771			
0.5	0.115		-0.453	0.622		-2.45	0.633	3.942
		-1.211			0.526			
0.6	-0.006		+0.020	0.675		-2.20	0.675	3.252

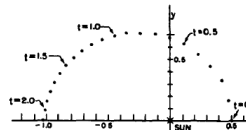


Fig. 9-6. The calculated motion of a planet around the sun.

SEQUENTIAL COMPUTATION OF THE CONSECUTIVE POSITIONS

GeoGebra

File Edit View Options Tools Window Help

Move
Drag or select objects (Esc)

Algebra View

Free Objects
Dependent Objects

$$t_{i+1} = t_i + \Delta t,$$

$$x(t_{i+1}) = x(t_i) + \Delta t v_x(t_i),$$

$$y(t_{i+1}) = y(t_i) + \Delta t v_y(t_i),$$

$$v_x(t_{i+1}) = v_x(t_i) + \Delta t a_x(t_i),$$

$$v_y(t_{i+1}) = v_y(t_i) + \Delta t a_y(t_i),$$

$$a_x(t_i) = -\frac{x(t_i)}{r(t_i)^3},$$

$$a_y(t_i) = -\frac{y(t_i)}{r(t_i)^3}$$

Spreadsheet View

	A	B	C	D	E	F
1	t	x	v_x	a_x	y	v_y
2	0.0	0.500	-0.200	-4.00	0.000	1.630
3	0.1	0.480	-0.568	-3.68	0.163	1.505
4	0.2	0.423	-0.859	-2.91	0.313	1.290
5	0.3	0.337	-1.055	-1.96	0.442	1.033
6	0.4	0.232	-1.166	-1.11	0.545	0.771
7	0.5	0.115	-1.211	-0.453	0.622	0.526
8	0.6	-0.006	-0.020	0.675	-0.526	-2.20
9						

Drawing Pad

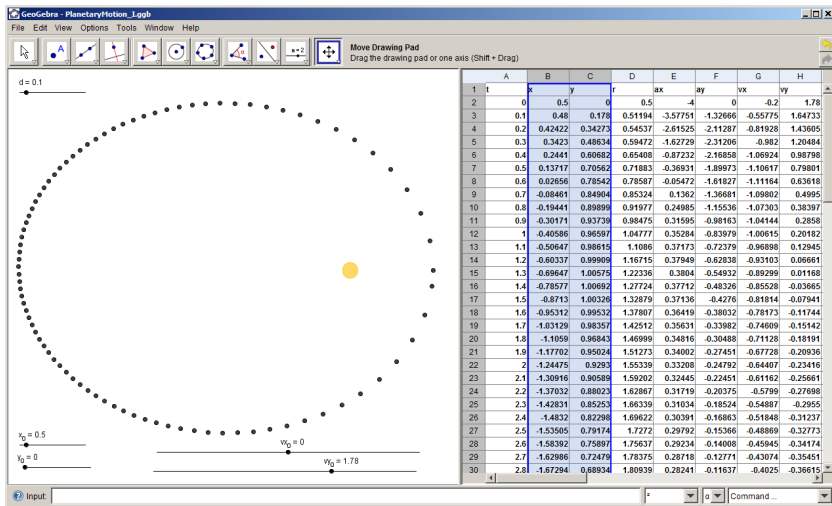
Input: 2 a Command ...

ITERATIVE COMPUTATION VIA THE SPREADSHEET

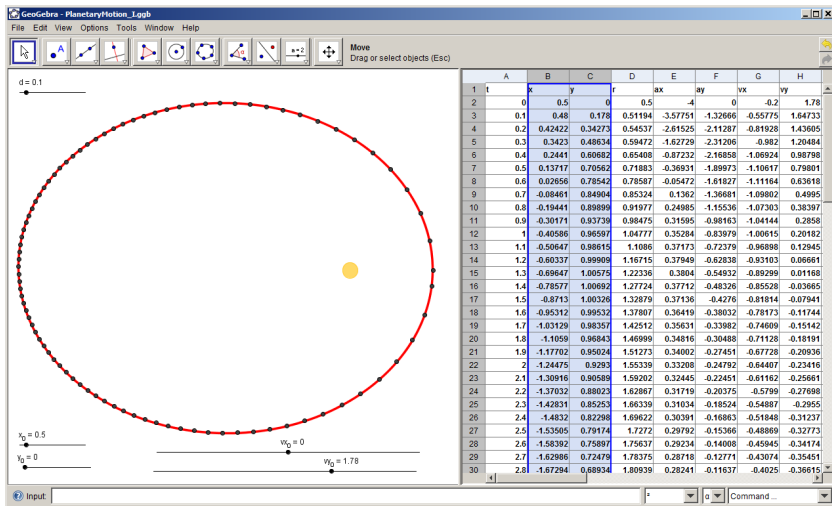
	A	B	C	D	E	F	G	H
1	t	x	y	r	ax	ay	vx	vy
2	0	x ₀	y ₀	$\text{sqrt}(B2^2 + C2^2)$	$-B2/D2^3$	$-C2/D2^3$	$vx_0 + d/2 E2$	$vy_0 + d/2 F2$
3	A2 + d	B2 + d G2	C2 + d H2	$\text{sqrt}(B3^2 + C3^2)$	$-B3/D3^3$	$-C3/D3^3$	G2 + d E3	H2 + d F3
4	A3 + d	B3 + d G3	C3 + d H3	$\text{sqrt}(B4^2 + C4^2)$	$-B4/D4^3$	$-C4/D4^3$	G3 + d E4	H3 + d F4
5	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...

	A	B	C	D	E	F	G	H
1	t	x	y	r	ax	ay	vx	vy
2	0	0.5	0	0.5	-4	0	-0.18	1.78
3	0.1	0.4838	0.1602	0.50963	-3.65503	-1.21029	-0.50895	1.67107
4	0.2	0.43799	0.3106	0.53694	-2.82931	-2.00636	-0.76359	1.4905
5	0.3	0.36927	0.44474	0.57806	-1.9117	-2.30241	-0.93564	1.28328
6	0.4	0.28506	0.56024	0.62859	-1.14772	-2.25563	-1.03894	1.08028

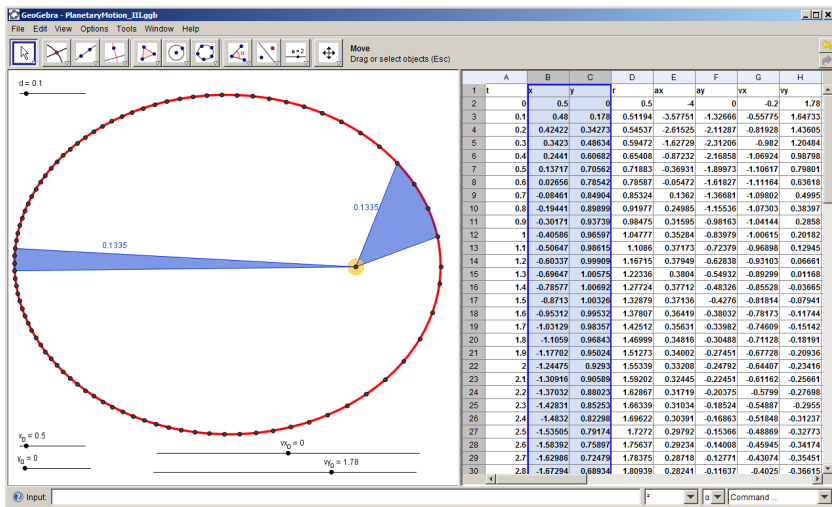
SOLUTION IN GEOGEBRA



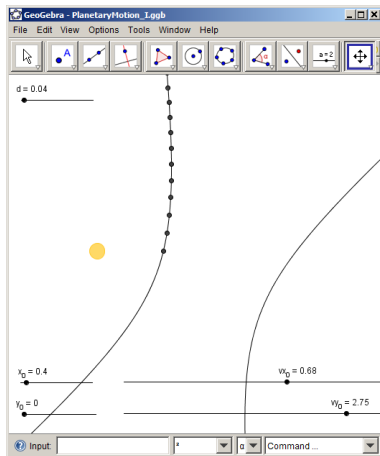
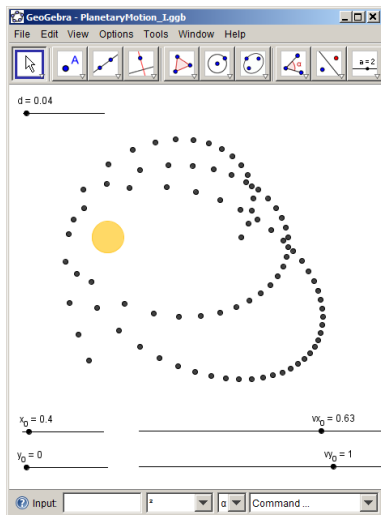
SOLUTION IN GEOGEBRA - 1ST KEPLER'S LAW



SOLUTION IN GEOGEBRA - 2ND KEPLER'S LAW



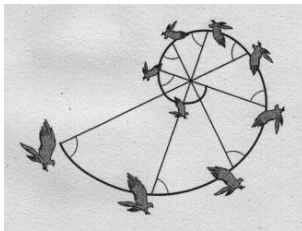
EXPERIMENTATION WITH THE SOLUTION IN GEOGEBRA



FALCON'S ATTACK TRAJECTORY

Livio, M. *The Golden Ratio: the story of phi, the world's most astonishing number*. 1st ed., Broadway Books, USA, 2003, page 118.

Peregrine Falcon, one of the fastest birds, traces the logarithmic spiral when it is approaching its prey which it has sighted from a great distance.



EYE'S ANATOMY VERSUS AERODYNAMICS

Tucker, V. A., Duke University, USA:

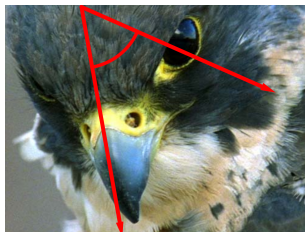
The spiral trajectory of the Falcon's attack is the result of a compromise between its desire for fast action and the reality of its eyes' anatomy.



EYE'S ANATOMY VERSUS AERODYNAMICS

Tucker, V. A., Duke University, USA:

The spiral trajectory of the Falcon's attack is the result of a compromise between its desire for fast action and the reality of its eyes' anatomy.



Peregrine Falcon's vision

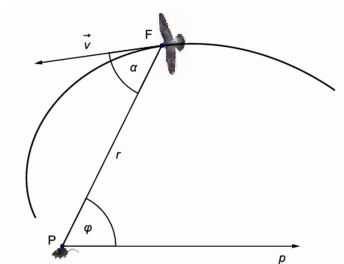
The eyes' anatomy enables the use of the eye's most acute vision only in a specific line of sight which deviates considerably (about 40 degrees) from the frontal line.

ASSIGNMENT

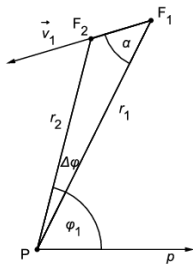
Let's try to approximate the trajectory of the movement of the Falcon during its attack.

Initial conditions:

- ▶ Line of sight deviated α degrees to the left or right from the frontal direction (i.e. direction of the Falcon's instantaneous velocity \vec{v}).
- ▶ Permanent visibility of the prey.



We will derive the relation between the polar coordinates of two consecutive approximate positions of the Falcon.



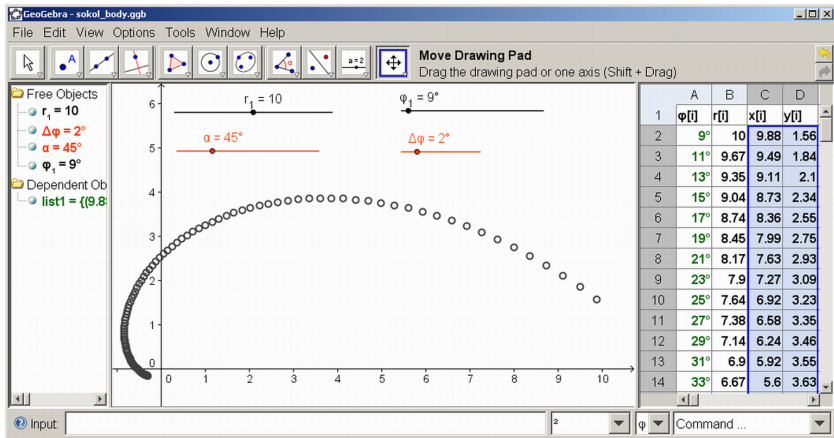
$$(r_{n+1}, \varphi_{n+1}) = \left(r_n \frac{\sin \alpha}{\sin(\alpha + \Delta\varphi)}, \varphi_n + \Delta\varphi \right)$$

ITERATIVE COMPUTATION VIA THE SPREADSHEET

$$(r_{n+1}, \varphi_{n+1}) = \left(r_n \frac{\sin \alpha}{\sin(\alpha + \Delta\varphi)}, \varphi_n + \Delta\varphi \right)$$

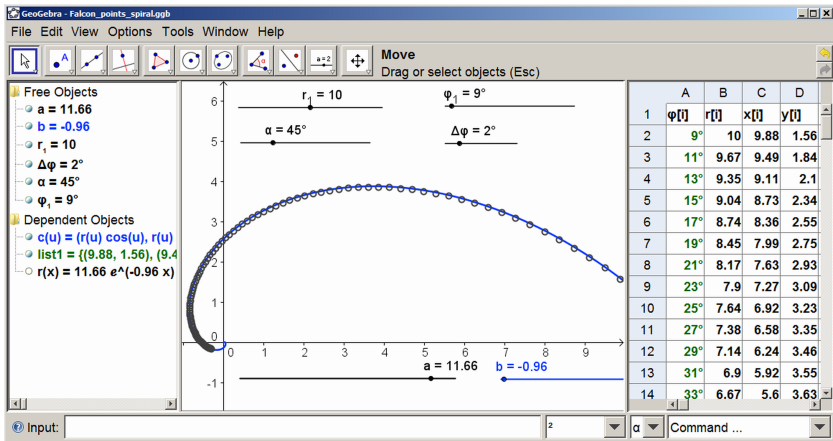
	A	B	C	D
1	" $\varphi[i]$ "	" $r[i]$ "	" $x[i]$ "	" $y[i]$ "
2	φ_1	r_1	$B2 \cdot \cos(A2)$	$B2 \cdot \sin(A2)$
3	$A2 + \Delta\varphi$	$B2 \cdot \sin(\alpha) / \sin(\alpha + \Delta\varphi)$	$B3 \cdot \cos(A3)$	$B3 \cdot \sin(A3)$
4	$A3 + \Delta\varphi$	$B3 \cdot \sin(\alpha) / \sin(\alpha + \Delta\varphi)$	$B4 \cdot \cos(A4)$	$B4 \cdot \sin(A4)$
5	$A4 + \Delta\varphi$	$B4 \cdot \sin(\alpha) / \sin(\alpha + \Delta\varphi)$	$B5 \cdot \cos(A5)$	$B5 \cdot \sin(A5)$
6	...	...	...	...

SOLUTION IN GEOGEBRA

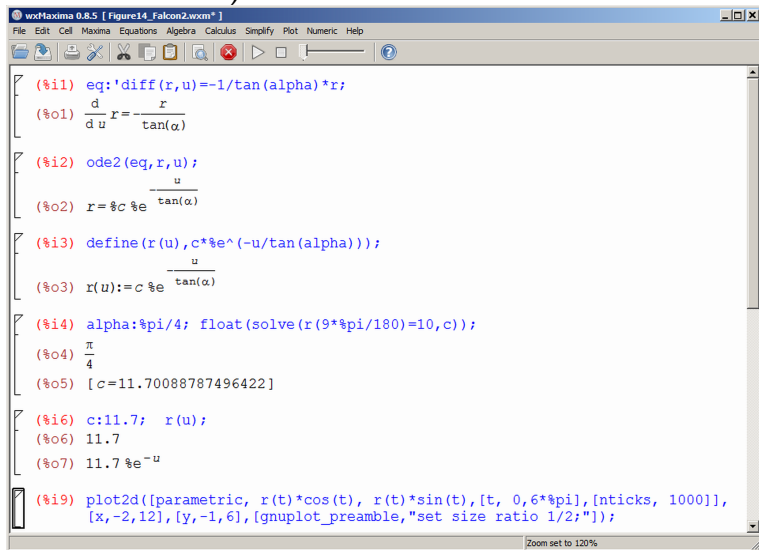


EQUATION OF THE SPIRAL - THE USE OF SLIDER

How the approximated curve (indicated by points) satisfy the equation of the logarithmic spiral $r(\varphi) = ae^{b\varphi}$?



EQUATION OF THE SPIRAL - THE USE OF wxMaxima CAS



```

wxMaxima 0.8.5 [ Figure14_Falcon2.wxm* ]
File Edit Cell Maxima Equations Algebra Calculus Simplify Plot Numeric Help

(%i1) eq:'diff(r,u)=-1/tan(alpha)*r;
(%o1)  $\frac{d}{du} r = -\frac{r}{\tan(\alpha)}$ 

(%i2) ode2(eq,r,u);
(%o2)  $r = \%c \%e^{-\frac{u}{\tan(\alpha)}}$ 

(%i3) define(r(u),c*%e^(-u/tan(alpha)));
(%o3)  $r(u) := c \%e^{-\frac{u}{\tan(\alpha)}}$ 

(%i4) alpha:%pi/4; float(solve(r(9*pi/180)=10,c));
(%o4)  $\frac{\pi}{4}$ 
(%o5)  $[c = 11.70088787496422]$ 

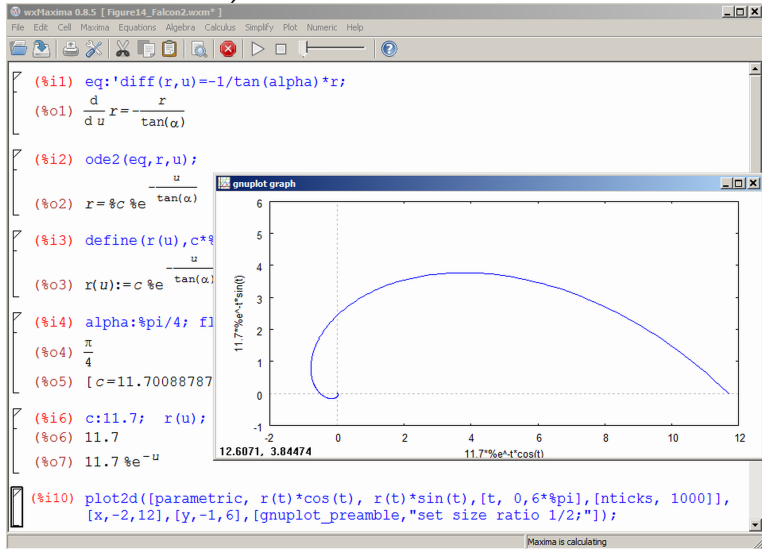
(%i6) c:11.7; r(u);
(%o6) 11.7
(%o7)  $11.7 \%e^{-u}$ 

(%i9) plot2d([parametric, r(t)*cos(t), r(t)*sin(t),[t, 0,6*pi],[nticks, 1000]],
[x,-2,12],[y,-1,6],[gnuplot_preamble,"set size ratio 1/2;"]);
  
```

Zoom set to 120%

EQUATION OF THE SPIRAL - THE USE OF wxMaxima CAS

(GEOGEBRA CAS)



CONCLUSION

Introduction of mathematics as a living and useful science.

Students have a chance to experience the usefulness of the mathematical knowledge they have learnt at school.